Why Now is the Time for States To Build Their SNAP E&T Programs

The Immediate Opportunity of SNAP E&T

The need of Supplemental Nutrition Assistance Program (SNAP) participants to secure the education and training required to transition to economic self-sufficiency is growing increasingly urgent. The vast majority of jobs in the future will require at least some education beyond high school (Figure 1), yet many SNAP participants have not reached this level of educational attainment. Without the skills to meet rapidly changing labor market demands, the chances of these SNAP participants getting a good job and reducing their need for SNAP are extremely low.

The SNAP Employment & Training (SNAP E&T) program, a skills and job training program for SNAP participants administered by the U.S. Department of Agriculture’s (USDA) Food and Nutrition Service (FNS), is a key resource States and their partners can utilize to help SNAP participants meet this urgent need for skills and better jobs. SNAP E&T has historically been under-utilized, but a renewed focus on the program amid greater urgency for job training for SNAP participants has created new momentum for States seeking to build bigger, better, and stronger E&T programs.

WHAT IS SNAP E&T?

There are multiple resources produced by FNS and others that describe the SNAP E&T program in great detail, including what services can be offered, who may be served, program types, and funding streams. SNAP E&T can help SNAP participants gain skills, training, or work experience to increase their ability to obtain regular employment that leads to economic self-sufficiency. States are required to operate SNAP E&T programs, and are currently provided about $300 million annually by USDA to administer them. Figure 2, on the next page, is a simplified depiction of how the SNAP E&T program works.

SNAP E&T offers funding to States to provide a package of employment and training services to SNAP participants, which States set forth in their annual SNAP E&T Plans. States have considerable flexibility to determine which SNAP participants to serve (including whether participation will be voluntary or mandatory), which specific services — or components — to offer, and who will provide the services (the State, community colleges, community-based organizations (CBOs) and/or American Job Centers engaged by the State).

As shown, depending on the funding stream utilized, SNAP E&T can cover a variety of program costs, including administrative costs, direct program costs as well as certain supportive services for participants. Expansive SNAP E&T programs make use of a “third-party reimbursement” model. In this model, training services are provided by colleges, community-based organizations, and other organizations and their investment of non-federal funds in these services may be reimbursed by USDA using 50-50 funds.
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There is no more opportune, or critical, time for States to build robust, job-driven SNAP E&T programs. “Job-driven” means that programs are responsive to employer demand so that they place ready-to-work participants in good, available jobs or provide skills training and credentials participants require to obtain these jobs. SNAP E&T is increasingly recognized as a critical part of each State’s skilled workforce strategy. USDA and other policy makers herald SNAP E&T as an important part of the national conversation about the need to invest in building a skilled workforce while addressing the nation’s growing economic inequality.

The commitment of USDA to SNAP E&T is evidenced at the highest levels of the Department, where both Agriculture Secretary Vilsack and FNS Undersecretary Concannon have made expansion of effective, employment-focused programs a priority. USDA/FNS recently invested considerable resources into bolstering the SNAP E&T program and making sure SNAP participants are preparing for good jobs that lead to economic self-sufficiency. The Agency staffed new positions in the National and Regional Offices with deep workforce development experience, and most recently, launched a new technical assistance project, SNAP to Skills, designed specifically to provide States additional support in developing and implementing E&T programs that move more SNAP participants into good jobs. The growing urgency of the need for SNAP E&T services coupled with the increased availability of resources and expertise to help States expand their programs together create a “perfect storm” of conditions that should prompt States and their partners to jumpstart their SNAP E&T efforts.
### FEDERAL SNAP E&T FUNDING

**E&T PROGRAM GRANT (100 PERCENT) FUNDS**
- Formula-based grants to States to plan, implement, and operate SNAP E&T services
- Total funding available in FFY 2016: $90 million
- All States receive 100 percent funding. Some States do not spend their full allocations; remaining dollars may be reallocated to other States

**50 PERCENT REIMBURSEMENT (50-50) FUNDS**
- Reimbursement grants (50 cents per dollar obligated) for SNAP E&T program costs exceeding those covered by 100 percent funds or for supportive services provided to participants
- Funds eligible for reimbursement can include state or local funds OR non-federal funds put up by “third-party” providers contracted by States to offer E&T services
- States may request 50-50 funds from FNS

**ABAWD(“PLEDGE STATE”) GRANT FUNDS**
- For States pledging to offer qualifying E&T services to ABAWDs at risk of losing SNAP eligibility due to time limits
- States may request to be a “pledge” State and thus, receive these funds
- Currently capped at $20M annually for all pledge States, allocated based on size of ABAWD population

### SNAP E&T SERVICES

- SNAP E&T is a package of services that includes participant assessment, employment and training activities, and supportive services
- States must describe services in an annual SNAP E&T Plan that is submitted to USDA
- SNAP E&T services are offered by States or State partners (Colleges, CBOs, American Job Centers contracted/engaged by State)

### PARTICIPANT ASSESSMENT

- Assessment for SNAP E&T eligibility
- Assessment of employment and training needs/interests

### ELIGIBLE PARTICIPANT

- On SNAP in month they participate in component (except job retention)
- Not receiving TANF cash assistance
- Able to work upon program completion

### EMPLOYMENT & TRAINING ACTIVITIES

(States select one or more to offer)
- Job Search / Job Search Training
- Workfare or Community Service
- Work Experience (e.g. on-the-job training, apprenticeships)
- Self-Employment Program
- Educational programs, including basic skills and English language learning, directly linked to employment
- Vocational Education
- Job Retention (for 90 days post-employment)

### SUPPORTIVE SERVICES

Reasonably necessary and directly related to participation in employment and training activities. Examples:
- Transportation
- Dependent care costs
- Safety equipment
- Supplies & books

### SNAP E&T FUNDS CAN PAY FOR:

#### 100 PERCENT OR 50-50 FUNDS

**ADMINISTRATIVE EXPENSES**
- State staffing and overall planning, implementation, and operations
- Partner provider administrative expenses

**DIRECT PROGRAM EXPENSES (other than participant reimbursements)**
- Tuition and fees
- Case management/career navigation
- Job development

#### 50-50 FUNDS ONLY

**PARTICIPANT EXPENSES reasonably necessary and directly related to program participation (supportive services), including:**
- Transportation
- Dependent care
- Equipment and supplies related to training
- Books
- Uniforms
- Licensing fees
Jumpstarting Your State’s SNAP E&T Program

The good news for stakeholders is that building a successful SNAP E&T program is much more achievable than it may seem at first. By taking advantage of the program’s flexibility and employing some key strategies at the outset, States and stakeholders can “work smarter, not harder” to get their SNAP E&T programs going. States should:

- **Be smart about utilizing SNAP E&T 100 percent funds.** SNAP E&T programs can truly expand when the services they offer are supported with a healthy mix of 100 percent and 50-50 funds and when State agencies have the capacity they need to plan, develop, operate and monitor these expanded programs. States should consider utilizing at least a portion of their 100 percent funds to build their own capacity (e.g., support for staffing collaborative planning efforts, development/adaptation of participant tracking and invoicing systems, participant outreach efforts, on-boarding providers, etc.) and seeding new providers (“start-up” funds).

- **Build on what’s already working.** State SNAP agencies typically do not have expertise in employment and training. Fortunately building a SNAP E&T program does not require States to design new programs, but rather to identify and invest in employment and training programs that have established relationships with employers and are successfully helping SNAP participants find work and gain skills. These programs are likely already utilizing non-federal dollars to support these services, which can serve as the basis for reimbursement in 50-50 SNAP E&T programs.

- **Map out available resources.** State agencies do need to know where to invest their SNAP E&T dollars to the greatest effect. Involving leaders from community colleges, workforce agencies, industry partnerships, CBOs and philanthropy will help States identify program services that are working and serving SNAP participants (and/or SNAP eligible individuals) as well as the non-federal dollars these systems and providers may be spending that are eligible for reimbursement. One place to begin is to invest in developing a “map” of the providers and resources in their States.

- **Consider starting small.** Planning for a large, statewide SNAP E&T program is often a long-term strategy and, if scaled too quickly, can spread initially available resources too thin. There can be great value to States in getting a small SNAP E&T pilot operating on the ground to focus the capacity and resources they have at their disposal to find out what works well and what doesn’t, as well as what tools, resources and systems need to be put in place, adapted or improved in order to eventually expand.

**End Notes**

3. An ABAWD is a person between the ages of 18 and 49 who has no dependents. ABAWD stands for Able-Bodied Adult Without Dependents. For more information on serving ABAWDs subject to the time limit, see the FNS Guide to Serving ABAWDs Subject to Time-limited Participation, available at http://www.fns.usda.gov/sites/default/files/Guide_to_Serving_ABAWDs_Subject_to_Time_Limit.pdf

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