



United States Department of Agriculture

## SNAP E&T REVIEW



December 2017

### How Can We Improve the *SNAP to Skills* Website and Resources?

Please help us improve our efforts to provide you with the best SNAP E&T information and resources by taking a few minutes to answer nine simple survey questions about the *SNAP to Skills* website!

*Why should you respond to the SNAP to Skills website survey?*

- You will contribute to building a valuable platform for sharing tools and resources, best practices, stories, and more to support the development of high-quality SNAP E&T programs around the country.
- It's quick and easy - shouldn't take you more than 10 minutes.

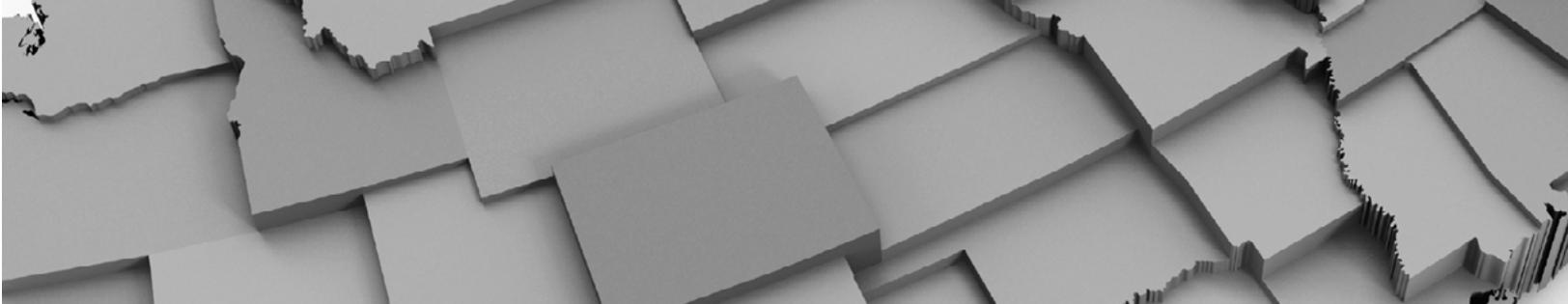
**Please respond to the survey by January 12<sup>th</sup>.**

Click to go to the survey **HERE**.

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### FNS Reviewing Applications for the 2018 Learning Academy

FNS received a tremendous response to the announcement of a second SNAP E&T Learning Academy to begin in 2018. The Academy will provide an opportunity for a select number of individuals to gain technical expertise on SNAP E&T that prepares them to work within their State or across multiple States building employer-driven SNAP E&T programs. Applications were due on December 4 and FNS is currently reviewing applications. We anticipate the announcement of selected participants in early January. Stay tuned!



## Upcoming Events, Important Dates & Resource Links

- **The American Public Human Services Association (APHSA) offered a webinar in November, *Leading Change: Ramping-Up Your State's SNAP Employment & Training Program*.** The webinar featured FNS' Office of Employment and Training presenting on multiple efforts underway to expand quality SNAP E&T programs across the country, as well as presenters from Wyoming (the State's SNAP agency as well as one of its SNAP E&T third-party partners, Climb Wyoming) discussing the development of Wyoming's SNAP E&T program.

Watch the recording **HERE**.

- **The Working Poor Families Project released a new brief, *Improving Job Quality for the Early Childhood Workforce*.** The brief discusses the current labor market status of Introduction Early Care and Education (ECE) professionals (childcare workers) and strategies to improve the quality of their jobs. According to the report, nearly half of these workers enroll in some form of public assistance, including SNAP, due to their low earnings.

Read the brief **HERE**.

- **A new brief published by the Center for Law and Social Policy (CLASP), *Incarceration to Reentry: Education and Training Pathways in Indiana*,** highlights how the State of Indiana is working to align education and training opportunities for its incarcerated population. The State is demonstrating strong initial success with its Second Chance Pell sites in increasing literacy, GED and career technical education (CTE) program completion rates among this population.

Read the brief **HERE**.



## About the *SNAP to Skills* Project

Launched in October of 2015, *SNAP to Skills* (S2S) is a project of USDA's Food and Nutrition Service (FNS), operated in partnership with Seattle Jobs Initiative (SJI), to provide States the tools and resources they need to develop job-driven SNAP E&T programs that help SNAP participants find jobs and work toward self-sufficiency. The project seeks to help advance SNAP E&T programs in all States through these tools and resources, while 10 States have been selected to receive enhanced technical assistance.

Previous editions of the SNAP E&T Review are accessible [HERE](#).



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